



Long Live
Camelot
Est. 1994

Camelot = Community

FAMILY RULES

DREAM BIGGER

ALWAYS KEEP YOUR WORD

LOVE ALWAYS

REMEMBER PLEASE AND THANK YOU

BE HAPPY

RESPECT EACH OTHER

USE KIND WORDS

BE GRATEFUL, KIND & LOVING

LAUGH & GIGGLE

Camelot started at Ivanhoe Elementary as an afterschool program in a tiny teachers lounge

Camelot moved
to its current
location in
September 2007






After
renovating the
site of the
historical
Recycler
classified
newspaper

1st Trick-Or-Trunk

RE
OT



Thanks Giving 2007
Camelot was closed
down by DSS due to
parent outrage



60 kids were
left on the street
with no child
care. Teachers
and parents
“jump ship”



Renae and Livinio
started co-ops in
parents homes
with 5 teachers
who volunteered
their time

Renae is 7 months
pregnant with 3rd
child, Deklan

Renae and Livinio
agree to take on a debt of over \$250,000 to save Camelot



“What do we have to lose, the BANK owns
our house!”

On February 14th, 2008 DSS reinstates Camelot license to reopen



36 hours old Deklan attends DSS meeting with his placenta attached

Principle:
What does it
say to the 20
parents and 5
teachers who
stayed and
endured?



Parents that
“jumped ship”
wanted back
as soon as Camelot
reopens..
“Sorry we’re full”



Ms. Elizabeth



Ms. Gaby



Mr. Robert

3 of the 5
Camelot
Founding
teachers
remain today

Renaë scrubbed
toilets with
Deklan
attached!
(1st ever fundraiser)

Camelot
rebuilds
“No money for
paint supplies
or toilet paper”



Creating 7 new
teacher
positions

Reno #1
Big Dragons
Opens
March 2010
after only 5
months





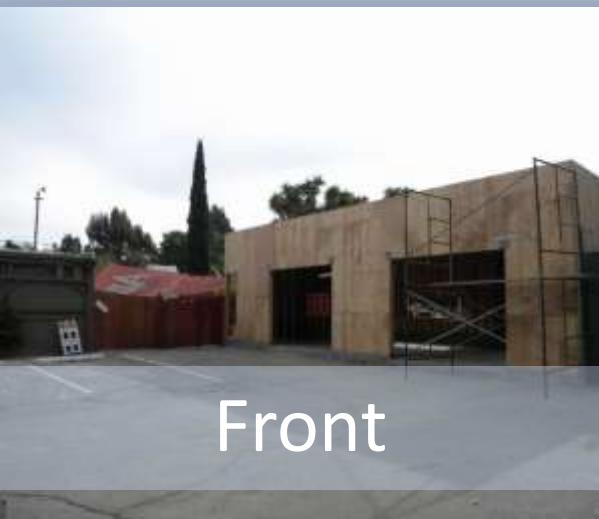
Old Shed



Shed Demo



No Shed



Front



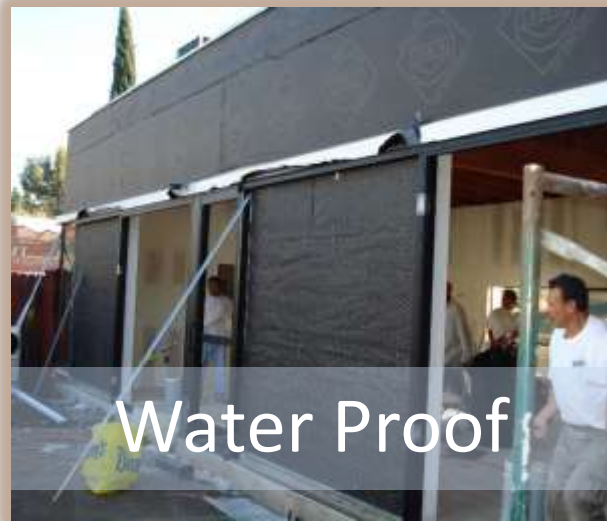
Back



Bye Bye



Inside



Water Proof



Colors



Drywall



Ramp



Finish



Garden



Big Dragons



Bike Track



Big Orange



Big Red



Indoor/Outdoor

BEFORE



AFTER



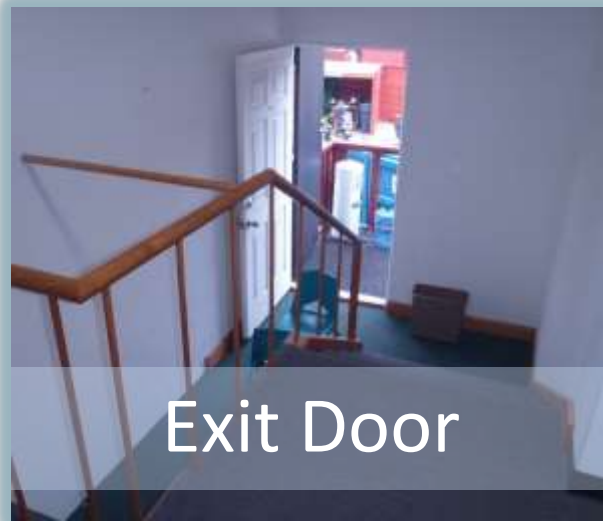


Reno #2
Aqua Dragons
Kinder
Opens January
2012 after only 3
months

Ms. Natalie's
dream: "Ms.
Rena, I want to
be a Kinder
teacher!"



Doug's Office



Exit Door



Design Tables



Cubicles



Demo



Files



City Water



Vault Dig



Vault



Fire Sprinklers



New Exit



Tar



Kinder



Aqua



Dragons



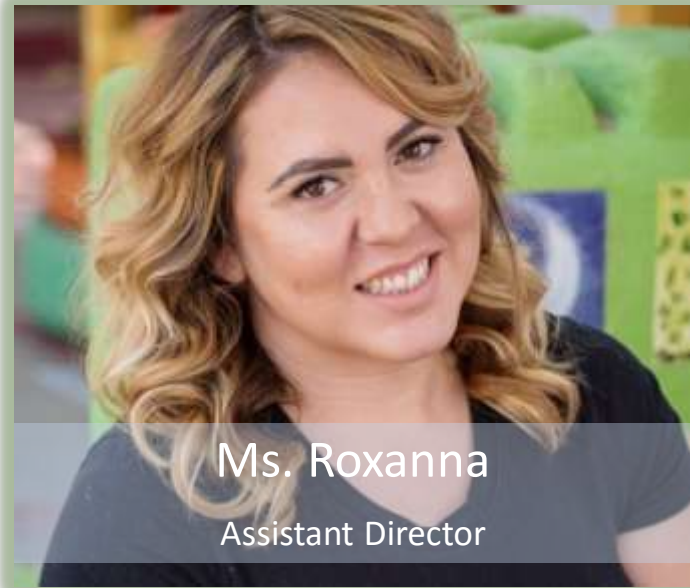
CHANGE = GROWTH ADMINISTRATION GROWS

from 2 to 5 people, creating 3 more teacher positions



Ms. Gaby

Program & Staff Coordinator



Ms. Roxanna

Assistant Director



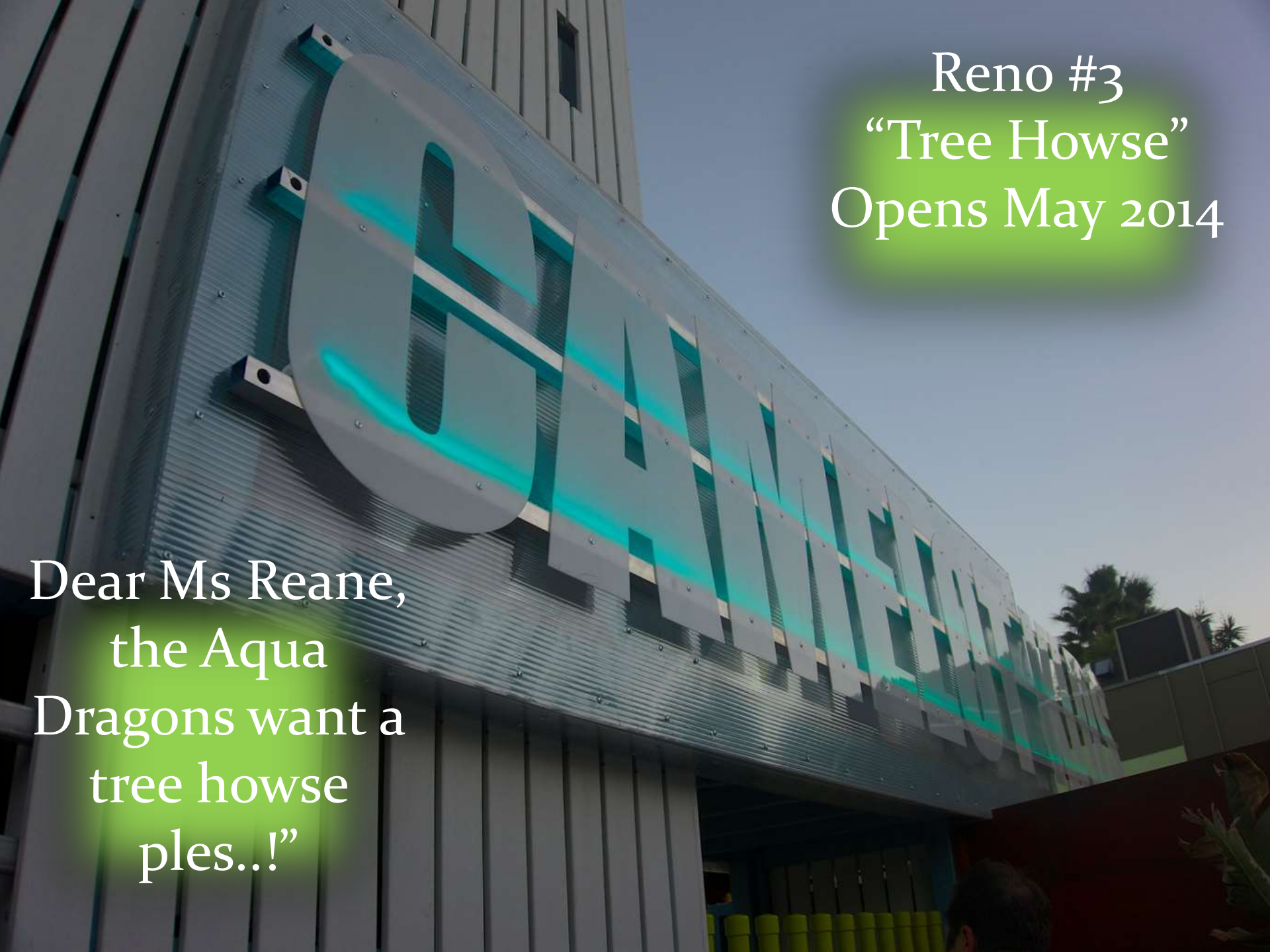
Ms. Gohar

Site Director



Ms. Kathryn

Account Manager/HR



Reno #3
“Tree Howse”
Opens May 2014

Dear Ms Reane,
the Aqua
Dragons want a
tree howse
ples..!”



Dear ms. Reane,
the Aqua Dragons want
a tree house pls. If
you see why this is
why. We will have lots
of fun wif our frends.
we will practis riding,
and we will enjoy the

and look for insects.
Thank you, Aqua Dragons

BEFORE









Reno #4
Little Knights
2015-2016

The best is yet to
come

Ms. Ana's Dream:

"Ms. Renae, I want to run an infant toddler center..!"



Floor 1: Plan



Exterior view: Front play yard



Exterior view: walking into the entrance



Interior view: Studio room



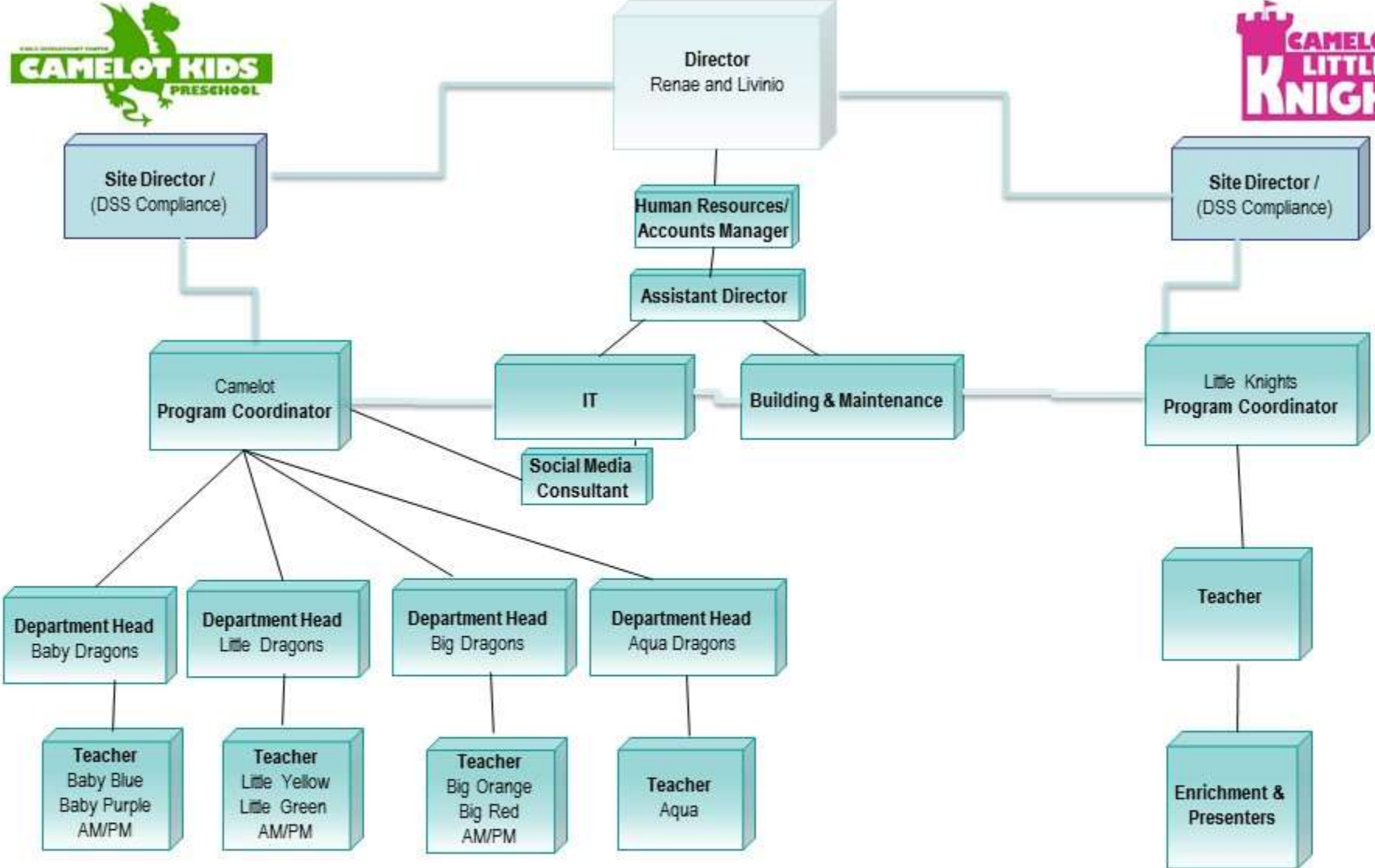
Exterior view: "Womb Room"



Interior view: garment storage



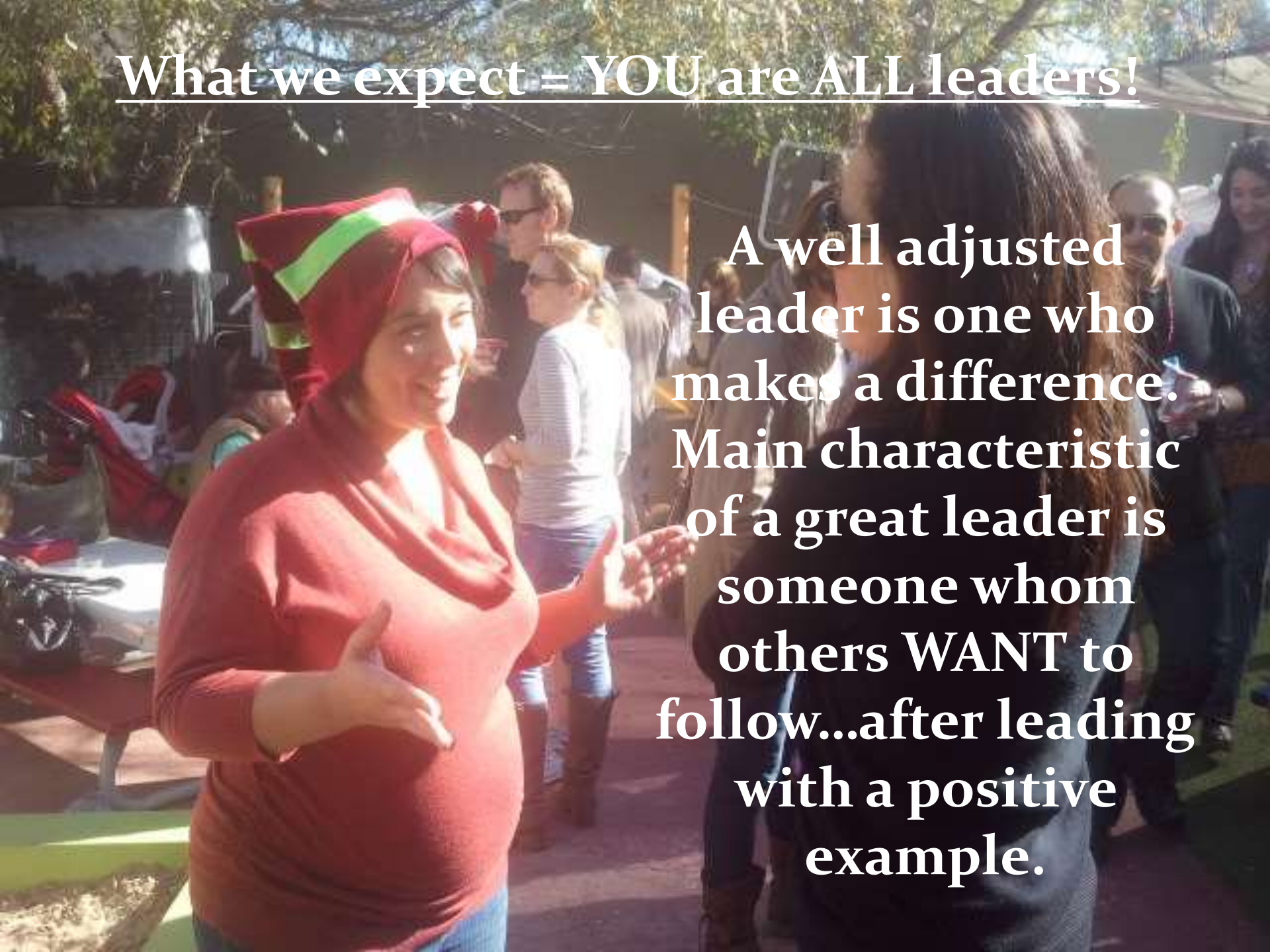
Exterior view: from parking lot



Where do YOU fit in?

What we expect = YOU are ALL leaders!

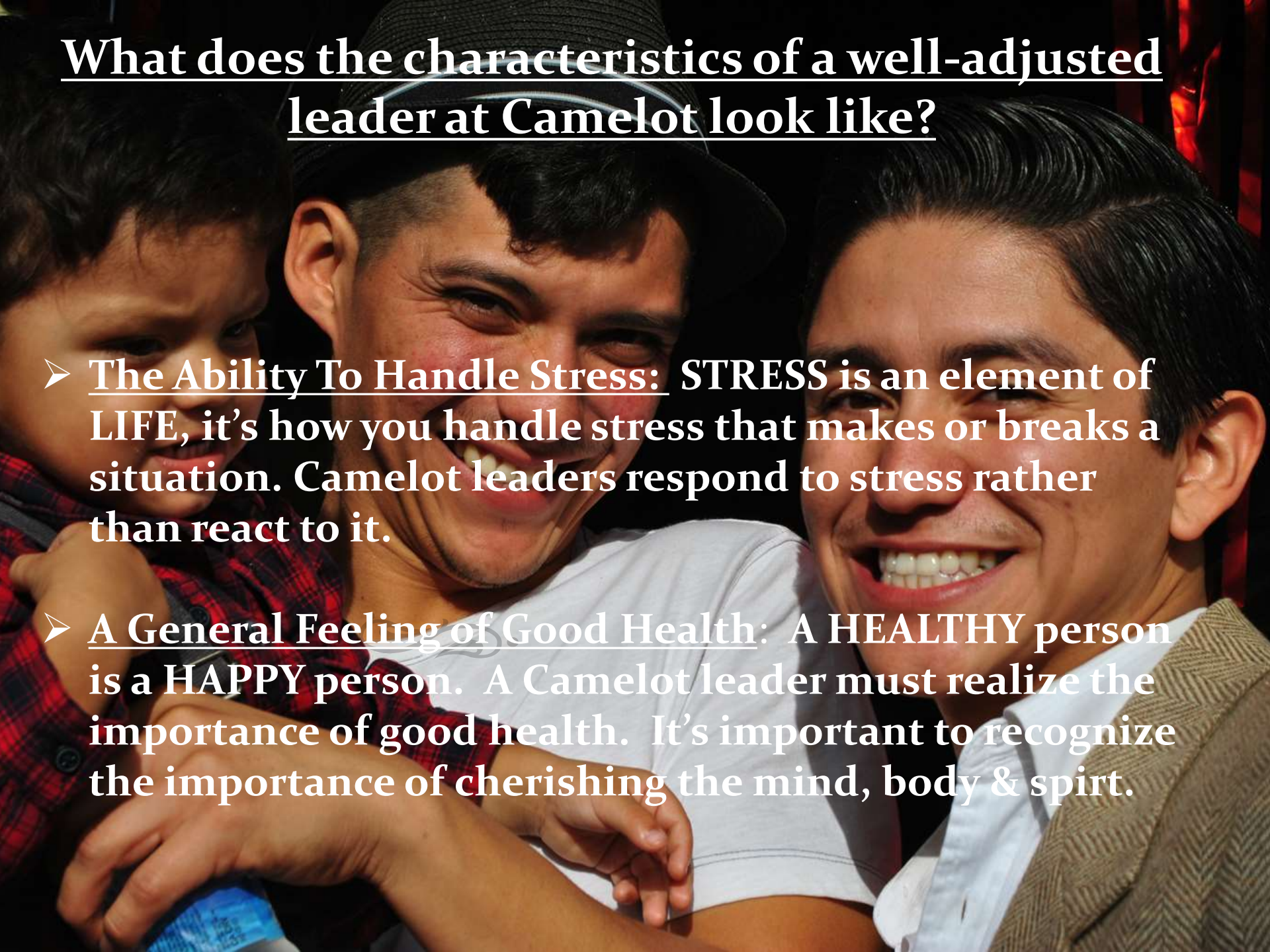
A well adjusted leader is one who makes a difference. Main characteristic of a great leader is someone whom others WANT to follow...after leading with a positive example.



What does the characteristics of a well-adjusted leader at Camelot look like?

- The Ability To Care And Be Concerned For Others: Camelot is based on the premise that no one cares how much you know until they know how much YOU care. People, practices, positives and performances characterize the “caring-ness” of Camelot. An effective leader serves as the CARE police.
- The Desire To Be Successful: Success is defined as a “favorable outcome or result” How do you want to help improve, grow & strengthen Camelot? If you focus on pleasant results, outcomes at Camelot are rewarding to all.

What does the characteristics of a well-adjusted leader at Camelot look like?

- 
- The Ability To Handle Stress: **STRESS** is an element of **LIFE**, it's how you handle stress that makes or breaks a situation. Camelot leaders respond to stress rather than react to it.
 - A General Feeling of Good Health: A **HEALTHY** person is a **HAPPY** person. A Camelot leader must realize the importance of good health. It's important to recognize the importance of cherishing the mind, body & spirit.

What does the characteristics of a well-adjusted leader at Camelot look like?

- The Ability To Think Logically: “Think before you speak” is the best piece of advice you can internalize. Take time to look at every decision with care, commitment and understand the implications – how will it affect others? If you don’t know the answer don’t feel pressure to respond right away.
- The Ability To Have FUN: Any leader at Camelot today **MUST** be able to have fun or you will ultimately be miserable. Camelot leaders have a great sense of humor and never let a day go by without LAUGHING. As my mum will say “A day without LAUGHTER is a day without LIVING.

CAMELOT = FUN without compromising SAFETY.

What Camelot Expects of you as leaders:

- ❑ To Serve As Solution Finders: The best thinkers spend 5% of their time discussing the problem and 95% of their time identifying solutions.
- ❑ To Provide Feedback: There is no way an administrator can single handedly know everything that is occurring in the entire school/building. We expect you to identify flaws or informing administration that something may not be working effectively. You are the reality check for setting new practices, policies and policing.

Things you can report to Camelot's Program & Staff Coordinator:

- ✓ Parents concerns are our #1 priority.
 - ✓ How was your week?
 - ✓ What are some of the successes you experienced this week?
 - ✓ Did you have any problems this week how can we assist you?
 - ✓ What concerns do you have about the overall operation of Camelot?
 - ✓ What suggestions do you have for improving Camelot?
 - ✓ What suggestions do you have for the administrative team to improve relationships to achieve our mission?
 - ✓ What needs (professional, janitorial, team etc) do you have that are not presently being met & how can we assist you?
- 

What Camelot Expects of you as leaders:

- ❑ To Spread Good Word: In education we can be our own best friends or our worst enemies. It depends on how we communicate to others in our community. As teachers you are invaluable in explaining Camelot's programs, new policies, or providing updates to parents & community members in a positive manner. To share success outside of Camelot after you leave work.

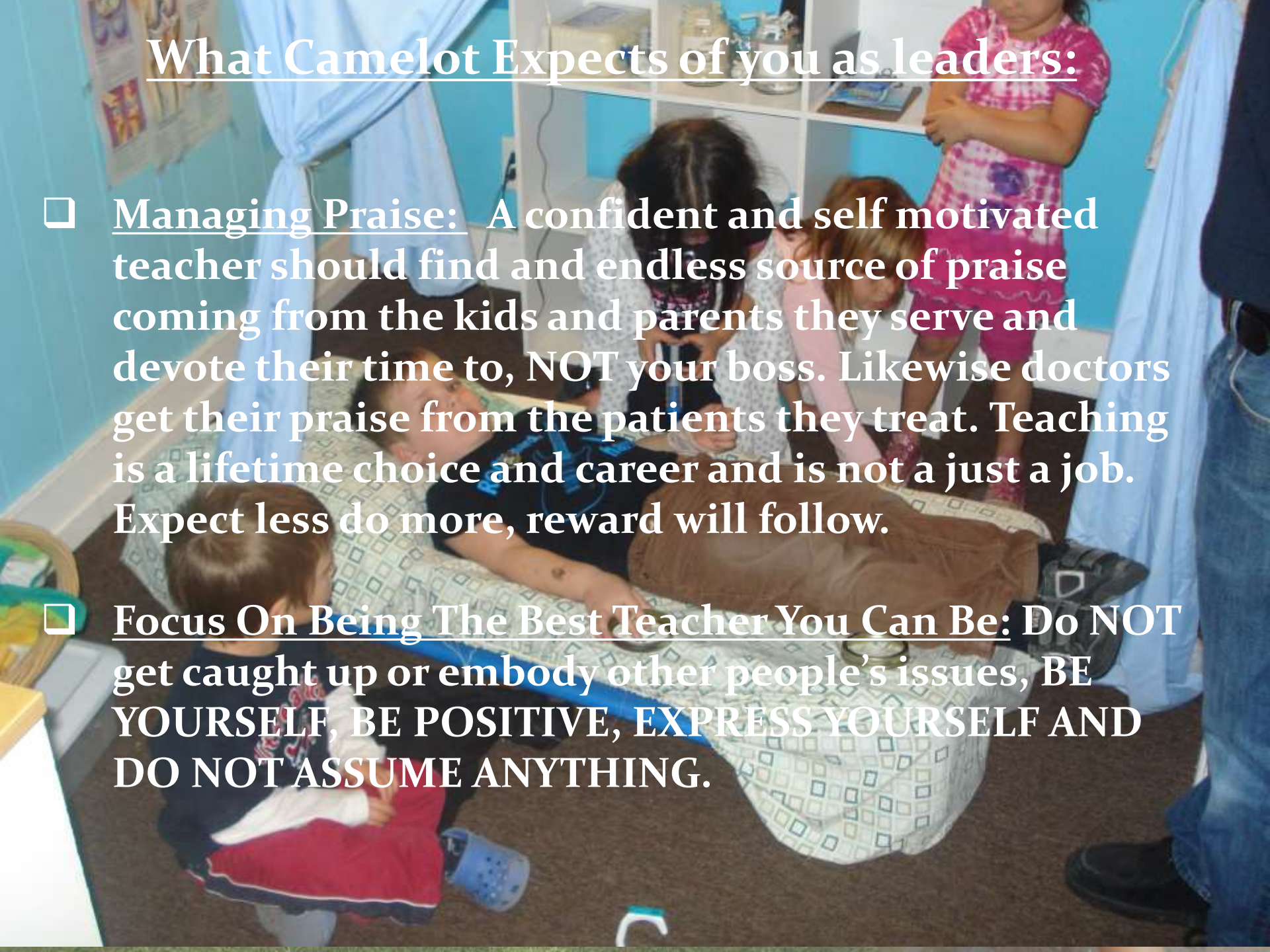
Educators who truly care about the
SCHOOL-HOME-COMMUNITY
connection will go above and beyond to communicate the
positives about school & students.

What Camelot Expects of you as leaders:

- ❑ To Share Your Talents: Great leaders know that every “ORDINARY” person has a hidden “EXTRA” somewhere that makes them “EXTRAORDINARY”. Camelot provides a positive climate where your hidden talents are unveiled and you are encouraged to perform.
- ❑ To Provide Support TO EACH OTHER at all times: Administration is not your enemy. We are all on the same team. There are teams and referees to ensure the rules are followed. Random acts of kindness work both ways and teachers need to take the time to applaud, support, and recognize great leadership. There is no “I” in LEADER.

What Camelot Expects of you as leaders:

- ❑ Managing Praise: A confident and self motivated teacher should find an endless source of praise coming from the kids and parents they serve and devote their time to, NOT your boss. Likewise doctors get their praise from the patients they treat. Teaching is a lifetime choice and career and is not just a job. Expect less do more, reward will follow.
- ❑ Focus On Being The Best Teacher You Can Be: Do NOT get caught up or embody other people's issues, BE YOURSELF, BE POSITIVE, EXPRESS YOURSELF AND DO NOT ASSUME ANYTHING.





Camelot is Constantly Changing: Change = Growth

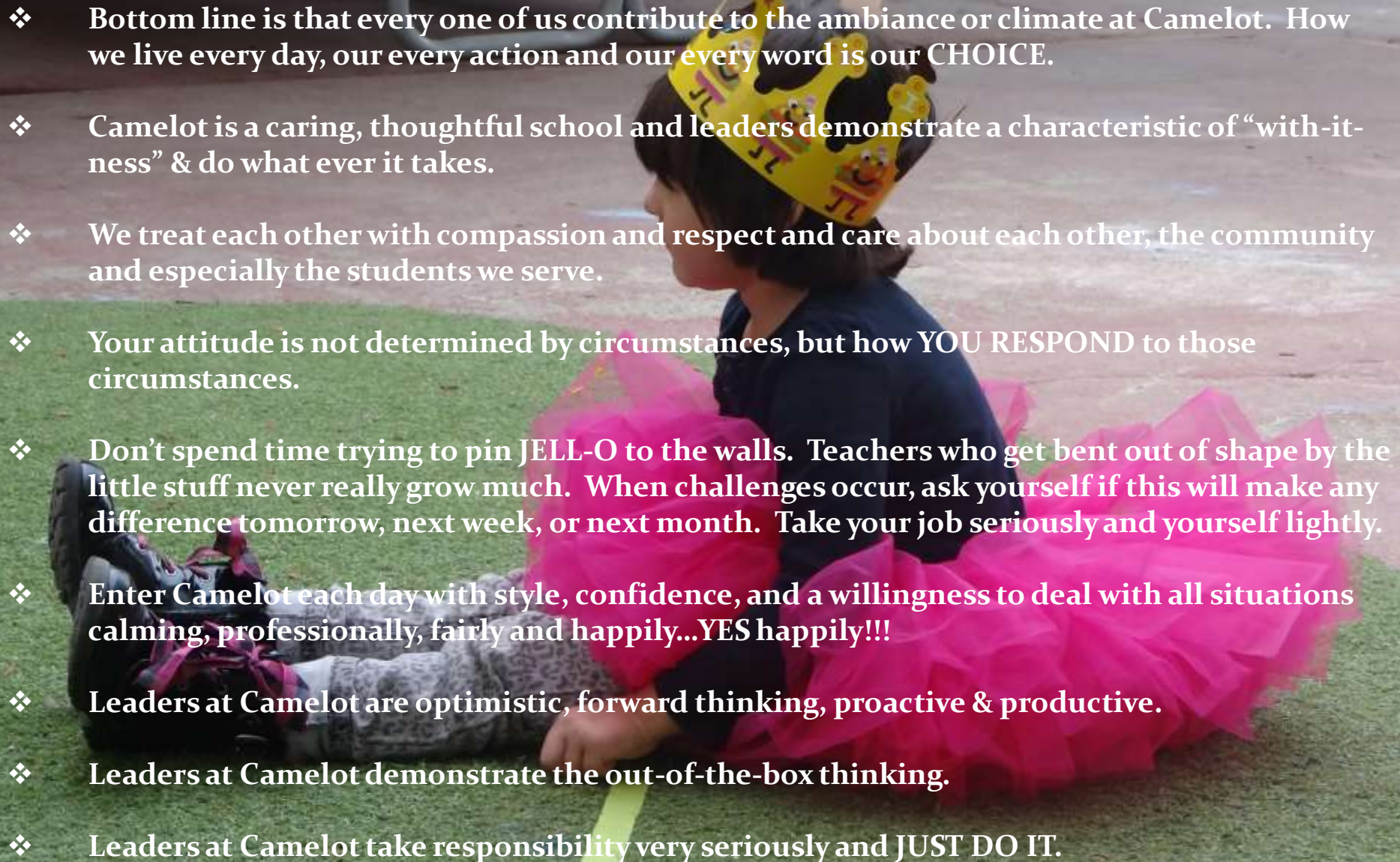
(We must learn to tolerate discomfort in order to grow together)

- ❑ Through any change 5% of people will accept it immediately, 25% will slowly adapt and accept, 60% will take a “let’s wait and see” approach and will eventually accept the new idea if it works to their advantage, and 10% will never accept change. Camelot does not waste time FERTILIZING ROCKS OR WATERING WEEDS.
- ❑ Camelot teachers NEVER forget what it’s like to be a student & Camelot Administrators NEVER forget what it’s like to be a teacher.
- ❑ Excellence can be obtained if you care more than others think is wise, risk more than others think is safe, dream more than others think is practical, and expect more than others think is possible.
- ❑ Unacceptable behavior at Camelot is CHALLENGED & CHANGED.

Camelot's Climate Controllers: Change = Growth

1. **THE CLIMATE BUSTERS** – work very hard on bursting balloons of enthusiasm and effort. Commonly heard saying “It can’t be done, that won’t work. Find glory in shooting down any new ideas.
2. **THE CLIMATE MANIPULATORS** – attempts to keep the rumor mill in business and spends a great deal of time pitting one group or person against another. “Did you hear about..?, or do you know the REAL reason... They enjoy seeing people at odds and rarely communicate openly & honestly.
3. **THE CLIMATE CRUISERS** – are harmless. They basically cruise to work every day and go about the same routine. Known for repeating the same lesson plan year after year ..You can’t BURN OUT if you have never been ON FIRE. Extremely deficient in the enthusiasm department.
4. **THE CLIMATE IMPROVERS** – movers & shakers but the most apt for BURNOUT. Top 30% of change initiators and go above and beyond the call of duty. Most importantly they like the students they teach & support administration openly. You need to have a belief in yourself, your potential, your profession and in people.

Camelot's Climate Controllers: Change = Growth

- ❖ **Bottom line is that every one of us contribute to the ambiance or climate at Camelot. How we live every day, our every action and our every word is our CHOICE.**
 - ❖ **Camelot is a caring, thoughtful school and leaders demonstrate a characteristic of “with-it-ness” & do what ever it takes.**
 - ❖ **We treat each other with compassion and respect and care about each other, the community and especially the students we serve.**
 - ❖ **Your attitude is not determined by circumstances, but how YOU RESPOND to those circumstances.**
 - ❖ **Don't spend time trying to pin JELL-O to the walls. Teachers who get bent out of shape by the little stuff never really grow much. When challenges occur, ask yourself if this will make any difference tomorrow, next week, or next month. Take your job seriously and yourself lightly.**
 - ❖ **Enter Camelot each day with style, confidence, and a willingness to deal with all situations calming, professionally, fairly and happily...YES happily!!!**
 - ❖ **Leaders at Camelot are optimistic, forward thinking, proactive & productive.**
 - ❖ **Leaders at Camelot demonstrate the out-of-the-box thinking.**
 - ❖ **Leaders at Camelot take responsibility very seriously and JUST DO IT.**
- 
- A young girl with dark hair is sitting on a green lawn. She is wearing a yellow paper crown decorated with cartoon characters like SpongeBob and Mickey Mouse. She is also wearing a large, voluminous pink tutu. She is looking to her left. The background shows a paved area and a metal railing.

If the stress & pressure at Camelot is too much for you to deal with, you need to change your MIND, your BEHAVIOR, or your PROFESSION.

The choice is yours.

- ❖ You have 3 choices for dealing with stress in a positive manner.
 1. MODIFY the situation
 2. ELIMINATE the situation
 3. LEARN TO BE UNAFFECTED by the situation

- ❖ Camelot celebrates life and we do not let teachers or parents who are D.U.C.K.S (Dependent Upon Criticizing and Killing Success) affect our COMMUNITY.
 1. SANE people ignore people who are DUCKS
 2. Confront them - "You are quacking"
 3. Try to Understand why they quack
 4. Give them a major task or responsibility
 5. Talk privately to develop a positive plan of action
 6. Begin an "Adopt-A-Duck" program - match them with a HAPPY person
 7. Don't let them ruin your day.
 8. Open up DUCK HUNTING SEASON

- ❖ Camelot staff need to be HAPPY (Having A Pleasing Personality Year-round).

Camelot's Most Important Words

Positive and caring relationships are the heart of what makes Camelot so extraordinary. We take pride in building an environment filled with S.A.N.E. (Self-disciplined And Nurturing Enthusiasts). Camelot is built on respect, trust, professionalism, caring, compassion, collaboration, teaming, advising, encouraging, and nurturing:

- The 6 most important words – “I admit I made a mistake”
- The 5 most important words – “You did a great job.”
- The 4 most important words – “What is YOUR opinion?”
- The 3 most important words – “If you please...”
- The 2 most important words – “Thank You”
- The 1 most important word – “WE”
- The least important words- “I”

No one can work in a profession as difficult and challenging as education and be fulfilled without taking care of her or himself.

Only the SANE survive because you recognize that to be able to work with the WHOLE CHILD, you must respect your WHOLE SELF.

Pass the P's Please!

Being a professional EDUCATOR is not easy. It takes very special people with very special gifts. It takes effort to make a difference, to be fair, to have honest and open discussions, to be honest & flexible. To be a leader at Camelot we LOVE & EXPECT to see teachers who possess these qualities.

- ❖ Positive attitude
- ❖ Pleasing personalities
- ❖ Passion for your profession
- ❖ Purpose
- ❖ Patience
- ❖ Persistence
- ❖ People oriented
- ❖ Prepared
- ❖ Present
- ❖ Prompt
- ❖ Praising
- ❖ Problem solvers
- ❖ Procrasti-blasters
- ❖ Pressure players
- ❖ Performance based
- ❖ Proactive & Productive
- ❖ Parent & public minded
- ❖ Play at the Castle

Camelot's 6 C's!

It takes a special teacher who is willing to “C”s (and seize) each day at Camelot.

- ❑ **C-ommitment** – to do whatever it takes to support staff, students, parents & community
- ❑ **C-onviction** – innovates, involves all, trusts, and lives and breaths an ENERGY that permeates Camelot. Pride for your profession is demonstrated throughout our community.
- ❑ **C-haracter** – Respect, honesty, & spirit are attributes that attract success. Especially spirit – that excitement and enthusiasm makes a team want to do their very best.
- ❑ **C-onsistency** - Respond consistently & never over-REACT.
- ❑ **C-onnectedness** – have fun, compliment each other, socialize, take care of each other and communicate in a positive professional manner
- ❑ **C-ommunity = Camelot** – we are a people oriented school



T.G.I.T's @ Camelot
Thank Goodness It's Today

- ❖ Magical Monday
- ❖ Terrific Tuesday
- ❖ Wonderful Wednesday
- ❖ Tremendous Thursday
- ❖ Fun-tastic Friday
- ❖ Satisfying Saturday
- ❖ Stress-free Sunday



CAMELOT'S IS HEART-FELT WE ALL...

- ❖ H – Hear & respect each other
- ❖ E – Encourage each other to do & be our best
- ❖ A – Applaud and appreciate each other's efforts and successes
- ❖ R – Respond rather than REACT to all situations.
- ❖ T – Trust each other's decisions, beliefs, and professionalism

CAMELOT'S ALPHABET SOUP FOR LEADERS

WE ALL...

- ❖ A-cept and handle responsibility
- ❖ B-e honest with yourself
- ❖ C-ommunicate, C-are, & C-elebrate
- ❖ Don't let successes go to your head
- ❖ E-mpower others
- ❖ F-ocus on solutions and successes
- ❖ G-ain support from all
- ❖ H-elp others grow, learn & improve
- ❖ I-magine greatness
- ❖ J-ust DO whatever it takes
- ❖ K-now your stress signs
- ❖ L-isten, L-ove, & L-augh
- ❖ M-otivate yourself & others
- ❖ N-ever forget why you are in the education profession
- ❖ O-pen your eyes, ears, mind, heart and DOOR
- ❖ P-rocess information before responding
- ❖ Q-uestion, question, question
- ❖ R-espect ALL
- ❖ S-trive towards excellence
- ❖ T-hink of self as a worthy person
- ❖ U-se your talents
- ❖ V-isualize success
- ❖ W-ork collaboratively & vigorously
- ❖ eX-pect challenges & obstacles
- ❖ Y-earn to learn
- ❖ Z-ap negativity



WHY WE FEED EACH OTHER:

When Administrators & Teachers make it a priority to treat each other with respect, recognize invaluable contributions, and realize that we are ALL our best allies, great things happen. The returns are unlimited.

How many people does it take to make a difference?:
ONE!

PS: We don't OWN we RENT!

Camelot = Community

Long Live Camelot



Building Community: King Middle School Beautification, 2014-2015



Camelot = Community²

9 WEEKS AGO



IN A GALAXY FAR, FAR AWAY..

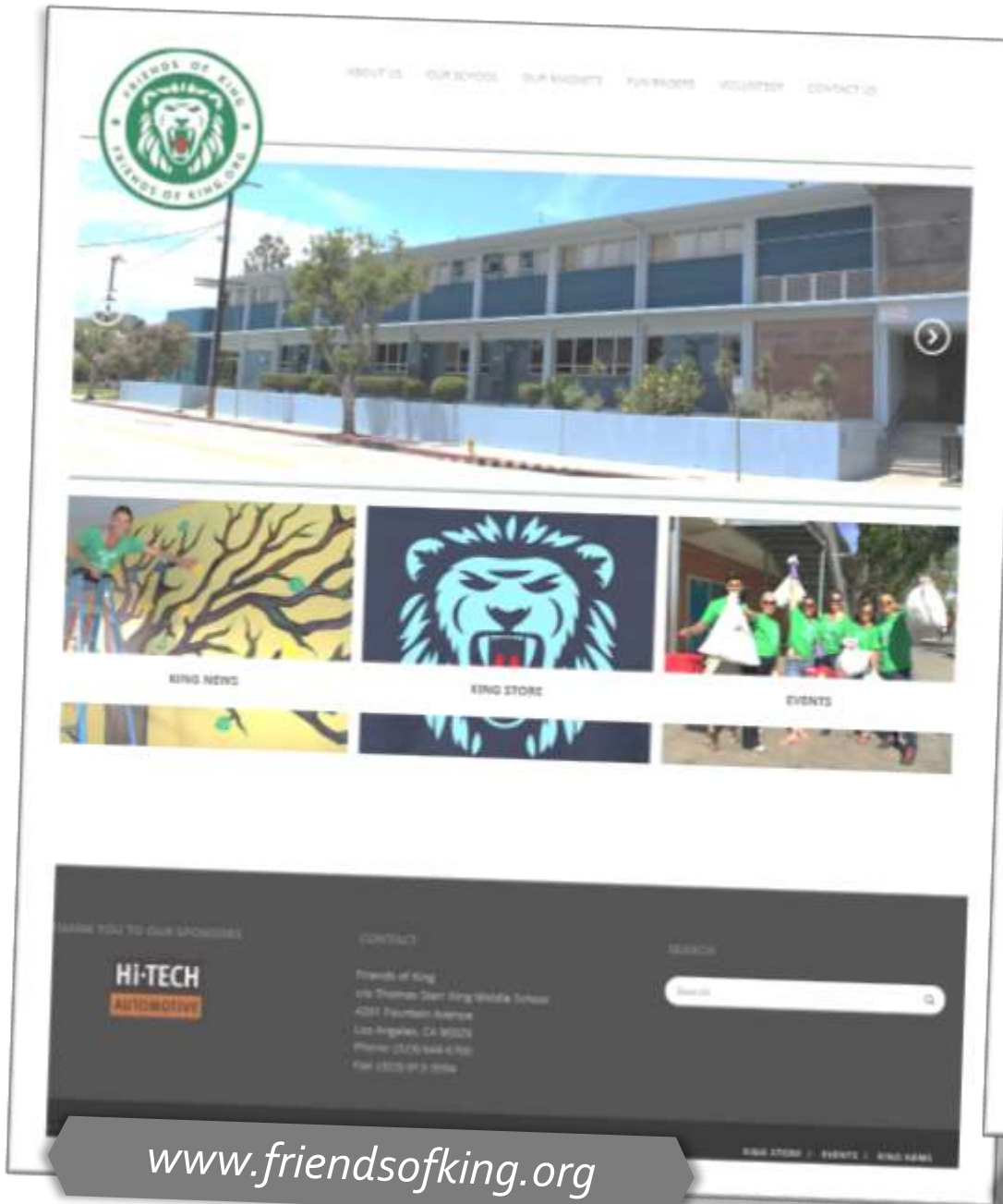


KING TODAY



Friends of King 2015





www.friendsofking.org



FOK Mobile App



Friends of King Paint FUN-raise



Fountain Avenue



Fountain Ave King Lion



King Welcome Garden



King Giving Tree



King Fence Panels



King Middle Library



Picnic Benches



6th Grade Hill



NEW Welcome Area Benches

THANK YOU!!

There's nothing standard about this vision.



Thank you to all the volunteers and donors that helped bring this magical transformation to life!



SEAN MILLER

ISAAC RUBINSTEIN



Be a part of the CHANGE you wish to see each day.
Promote a positive public image
Parent and community relations
Unified neighborhood within and outside Camelot



A ACTION
C CHANGES
T THINGS

Camelot = Community²